

**ESAL 0370 Reading Lab Lesson Plan - Hour 1**

<div>Class Description</div> <div>Intermediate level, virtual classroom- 1 Egyptian, 1 Japanese, 2 Chinese</div>
<div>Terminal Objective</div> <div><i>Students will be able to...</i></div> <div><div><div>·</div><div>Get to know a little bit about the TESL student teachers, Ken and Samantha</div></div></div>
<div>Enabling Objectives</div> <div><div><div>·</div><div>Reading comprehension exercises</div></div></div>
<div>Materials &amp; Equipment</div> <div><div><div>·</div><div>Presentation</div></div></div>

Procedures/Activity	What is the TEACHER doing?	What are the STUDENTS doing?
<p>Introductions and warm-up - where are we from? (15 min)</p>	<p>Welcoming the class, asking students simple questions in or related to the warmup</p> <ul style="list-style-type: none"> <li>- What is your name?</li> <li>- What country are you from?</li> <li>- What is the name of the town or village you're from?</li> <li>- What language do you speak in your country?</li> <li>- What is your favourite thing about that place?</li> <li>- What is your favourite food?</li> <li>- What are some of your hobbies?</li> </ul>	<p>Students participate in the discussion and answer questions</p>
<p>Reading activity - read about Ken and Samantha (30 min)</p> <p>-Reading (10 min)</p> <p>-Summary (10 min)</p> <p>-Class Discuss (10 min)</p>	<p>-Teacher breaks students into two groups.</p> <p>-Have the teacher read the exercise and passage aloud.</p> <p>-Ask the students to point out words they don't understand, and practice pronunciation of words</p> <p>-Have the students answer the questions on their own</p> <p>-Ask the students write a short summary of the exercise using the helping questions. Teacher will help struggling students if needed.</p> <p>-Teacher goes over the instructions again, asking group 1 to read their summary and share new words that their friends can add to their vocab. journal.</p> <p>-Teacher asks for questions</p>	<p>Students listen and read the exercise, then work on their summary. Students then share their summary to the rest of the class. Finally, the groups read the other exercise for more reading practice.</p> <p>Students answer the questions to share with the class.</p> <p>-Class comes back to main room and group 1 goes first. They talk about Samantha, they teach each other new words to put in their vocabulary journal.</p> <p>-Group 2 reads their summary about Ken. They share new words to put in their vocab. Journal.</p>

Homework (5mins)	Teacher assigns homework (instructed by Janis). Asks for any questions.	Students share their views on reading.
Final activity (10 min)	Teacher asks students to answer questions about reading to figure out whether students are motivated to read or not.  -What have you read today?  -Do you like to read?  -If yes, what do you like to read?  -If not, what is your favourite show?  Teacher gives tips and tricks to students to help them read more.  Teachers thank students for coming in.	
Evaluation/Assessment		
No assessments.		
Homework		
Read page 48 of your textbook “Is Txting Bad 4 English?”.		
Underline the words or phrases that you do not understand and add them to your vocabulary journal.		