

## ESAL 0370 Reading Lab Lesson Plan - Hour 9

### Class Description

Intermediate level, virtual classroom- 5-6 students

### Terminal Objective

#### ***Students will be able to...***

- Skim and scan through text to find and understand the needed information quickly.
- Read at a quicker pace.
- Avoid reading carefully when unrequired.

### Enabling Objectives

Ss. will be able to:

- Differentiate between skimming and scanning strategies.
- Cooperate with classmates to find answers.
- Work under time stress through competition.
- Practice reading quickly to find the general idea and specific answers.
- Widen their knowledge of Canadian & Indigenous traditions.

### Materials & Equipment

- Presentation
- WCR June:  
[https://thewestcoastreader.com/wp-content/uploads/2020/05/DEC\\_1005\\_June-WCR-2020\\_f01-SM.pdf](https://thewestcoastreader.com/wp-content/uploads/2020/05/DEC_1005_June-WCR-2020_f01-SM.pdf)
- Teacher feedback form

Procedures/Activity	What is the TEACHER doing?	What are the STUDENTS doing?
<b>Greetings (3 min)</b>	<ul style="list-style-type: none"> <li>- T. greets the students.</li> </ul>	<ul style="list-style-type: none"> <li>- Ss. answer.</li> </ul>
<b>Warm up (5 min)</b>	<ul style="list-style-type: none"> <li>- Ken asks Ss. "When you're on social media, how do you read in your first language? Do you read everything, or only some things?"</li> </ul>	<ul style="list-style-type: none"> <li>- Ss. answer how they read on social media.</li> </ul>
<b>Overview (2 min) (Done by 3:40)</b>	<ul style="list-style-type: none"> <li>- Ken provides the overview of the class.</li> </ul>	<ul style="list-style-type: none"> <li>- Ss. listen.</li> </ul>
<b>Explaining Skimming (5 min)</b>	<ul style="list-style-type: none"> <li>- Ken explains the significance of skimming in reading, and introduces tips on how to skim. Ask for questions at this point!</li> </ul>	<ul style="list-style-type: none"> <li>- Ss. listen.</li> </ul>
<b>Explaining Scanning (5 min) (Done by 3:50)</b>	<ul style="list-style-type: none"> <li>- Sam explains the significance of scanning in reading, and introduces tips on how to scan. Ask for questions at this point!</li> </ul>	<ul style="list-style-type: none"> <li>- Ss. listen.</li> </ul>
<b>Skim &amp; Scan - co-op (~7 min) (Done by 4:00 latest)</b>	<ul style="list-style-type: none"> <li>- Before starting the reading activity, Sam asks students to define whether the examples on the slides are examples of skimming or scanning. <b>(Multi-user)</b></li> </ul>	<ul style="list-style-type: none"> <li>- Students will hover over the words "Skimming" or "Scanning" to answer.</li> <li>- Ss. listen to instructions, then read and answer questions.</li> </ul>



**Evaluation/Assessment**

S. volunteers to distinguish between scanning and skimming.

Ss. are assessed as a group when they present scanning and skimming answers from the WCR issues.

**Homework**

None